

16-19 Tuition Fund

The FRA is fortunate to benefit from additional ringfenced funding for one-year made available for schools, colleges and other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19).

The 16-19 Tuition Fund is a £96 Million one off fund for the 2020/21 academic year only. It is ring fenced funding for schools, college and other providers to mitigate the disruption to learning arising from coronavirus.

The funding is being provided to support small group tuition for learners aged between 16-19 in English, Maths and other courses where learning has been disrupted.

- This may include vocational courses where assessment has been deferred because of lockdown

Although the tuition does not need to be for GCSE English or Maths the students supported all need to be those who have not achieved grade 5 or above in at least one of these subjects by the age of 16. All supported students must be on a 16-19 study programme.

The FRA response

Students and Cohorts

All students currently registered for English and Maths provision will be supported through this premium allocation across our FE provisions. In order of priority, enhancements will be focused on the cohorts below:

- FE Learners on mainstream accredited provision
- Traineeship – as supplementary support on Functional Skills for quick impact?
- Learners on Apprenticeship programmes

Roughly 266 individual learner instances can be supported on average of a premium of £150 per learner

In order to provide parity and equal opportunity to all students, whilst ensuring identified learners and cohorts maximise the benefits afforded through this extraordinary allocation; the FRA will be using the *16-19 Tuition Fund* to support all learners registered on an English or Maths provision to supplement their learning for these qualifications.

Our local policies, (in line with funding guidelines) ensures in doing so, we are able to support any learner amongst our cohort who has not achieved a grade 4 in English and Mathematics will benefit from an enhanced provision to mitigate for lost learning or disruption in these subjects as result of Covid-19.

The FRA recognises and is confident that all learners will amply benefit from the planned curriculum deployment of their main qualification hence the aim of utilising the additional fund to focus on ancillary qualifications, particularly learners are retaking these qualifications.

(N.B. The above statement will be published on the FRA website in accordance with agreement of funding).